Spring 2 Plant	ning					
Special Events	20.2.24 Thistle Library Trip	27.2.24 RE Day – Deep Dive 1.3.24 Iris Hackney School of Food	4.3.24 14:00 – 19:00pm 5.3.24 15:45 – 18:00pm Parents' Evening 7.3.24 World Book Day 8.3.24 International Women's Day	Work Week Wellbeing Week 10.3.24 Ramadan begins Thistle Parents' Evening: 11.3.24 and 12.3.24	Science Week Assessment Week Literacy – Editing & Publishing Week Big Draw 18.3.24 Thistle Hackney School of Food	Assessment Data Due 27.3.24 Sebright's Got Talent Afternoon KS2 28.3.24 Early School Closure
	Week 6 19.2.24	Week 7 26.2.14	Week 8 4.3.24	Week 9 11.3.24	Week 10 18.3.24	Week 11 25.3.24
Standard of the week	Listen without interrupting	Respond to an instruction straight away.	Always be in control of your own behaviour.	Treat yourself and others with respect.	Treat all property with respect.	Behave sensibly and safely around the school.
Debate of the week	School summer holiday should be half as long.	There is no need to read a book if you can watch a film.	Children shouldn't have to do chores.	One person can make a real difference.	Money can bring you happiness.	We should be more like America.
Maths	Length & Perimeter	Fractions		Decimals		
	 Equivalent lengths Perimeter on a grid Perimeter of a rectangle Perimeter of a rectilinear shape 	 Convert improper fractions to mixed numbers RE Day Equivalent fraction on a number line Equivalent fraction families 	 5. Add two or more fractions 6. Add fractions and mixed numbers 7. Subtract two fractions 8. Subtract from whole amounts 	 Tenths as fractions Tenths as decimals Tenths on a place value chart Tenths on a number line 	 5. Divide a 1-digit number by 10 6. Divide a 2-digit number by 10 7. Hundredths as fractions 8. Hundredths as decimals 	9. Hundredths on a place value chart 10. Divide a 1- or 2-digit number by 100 11. Rounding to the nearest 10 Rounding to the nearest 10

Literacy	Power of Play/Peter Pan	Power of Play/ Peter	Power of Play/ Peter		The Elves and the	1. Comics- features
		Pan	Pan	1. Performance Poetry:	Shoemaker (TEATS)	2. Comics- Selecting
	1. Five senses			The voice of water	1. Read and role play	parts from TEATS to
	description activity.	1.Character narrative		2. Performance Poetry:	2. Story map	comic
		(role play)	1. Narrative story skills.	Pick a sound, any sound	3. Write	3. Comics- create a class
	2. Immersion (shoe box		2 Discount's			comic
	building and labelling setting).	2. RE Day	2. Plan narrative			4. Compile class comic
		3.Character (speech).	3. Narrative- story skills			
	3. Planning setting description (layered walk	Write speech between characters.	(write the beginning)			
	of setting).		4. Narrative-continue			
	- · · · · · · · · · · · · · · · · · · ·	4. Narrative whoosh and	middle and end; assess			
	4. Write setting	story map.	targets			
	description.					
			Powerful verbs			
			Boastful Language			
			Expanded -'ing' clauses as			
			starters: Grinning menacingly, he slipped the			
			treasure into his rucksack.			
			Speech			
Vocabulary	river	trade	water cycle	Insulators	Pitch	Classification
	mouth	leisure	volume	Conductors	Volume	Food chain
Reading Skill	Prediction	Summarising	Retrieval	Clarifying	Group reading	Group Reading
KS2 Whole Class Reader	Kensuke's Kingdom					
CC/ Science	Rivers- including the water cycle			Scientists and inventors		
RE Day:	I know the source of the	I know that both rivers	I know that rivers are part	I know that Lewis	I know that Alexander	I know that classification
_	River Thames is in	were, and still are, used for	of the water cycle and are	Howard Latimer a type	Graham Bell invented	keys help to groups,
Why is the	Gloucestershire and the mouth is in the North Sea.	leisure, trade and religious	affected by the volume of	of filament for light	one of the first	identify and name a
Qur'an	(215 miles long).	purposes which is why settlements were built	water in a river.	bulbs	telephones	variety of living things
special to	(213 miles long).	around them.	Make 3D water cycles,	wight winds		ANIMAL CLASSIFICATION
Muslims?	Fact finding task:			W S		INVERTEBRATES VERTEBRATES FISH REPTILES MAMMALS
1. Roleplay		Add to river map building	Water cycle paintings			FISH REDTILES MAMMALS AMPHIBIANS BIRDS
(how the	I know that the source of	3D settlements				
Quran was	the Ganges is in Northern		Condensation Precipitation			
revealed)	India and the mouth is the		Svaporation			
	1	1	6 10	1	1	

2. Importance-what does it teach? 3. Paint a Quran canvas Creative: PAINTING	Bay of Bengal, Bangladesh (1680 miles long). Look at enlarged maps, trace, build 3D river and add facts around	I know both rivers have changed the physical features of their nearby landscapes (e.g. through erosion and deposits).	The state of the s	I know some common electrical conductors and insulators and can associate metals with being good conductors	I know that there is a pattern between the pitch of a sound and the features of the object that produced it	I know where producers, predators and prey be	
JIGSAW Healthy Me	My Friends and Me	Group Dynamics	Smoking	Alcohol	Healthy Friendships	Celebrating My Inner Strength and Assertiveness	
Computing	E-Book creation iLearn2: 1 - Start your book and add text	E-Book creation iLearn2: 2- Page background	E-Book creation iLearn2 3- Shapes	E-Book creation iLearn2 4- Images	E-Book creation iLearn2 5- Book review page	E-Book creation iLearn2 6- adding sound and hyperlinks	
PE	Boccia and goalball						
Music	Sound, Image and Music for Movies Music spotlight on: Stevie Wonder. Display board and all assemblies to have silent entry and exit while listening to the musician of the half term.						
Spanish	Las Pescadoras Valencianas To identify different art styles and explore the life and work of some Hispanic artists. Establishing vocabulary and core structures. Modelling. Raising awareness.	Las Pescadoras Valencianas To explore Joaquin Sorolla's painting. Establishing vocabulary and core structures. ¿Dónde está? ¿De qué color es? and ¿Qué hay? Modelling. Raising awareness.	Las Pescadoras Valencianas To explore Joaquin Sorolla's painting. Establishing vocabulary and core structures. ¿Dónde está? ¿De qué color es? and ¿Qué hay? Modelling. Raising awareness.	Las Pescadoras Valencianas To explore Joaquin Sorolla's painting. Establishing vocabulary and core structures.¿Dónde está? ¿De qué color es? and ¿Qué hay? Receptive processing.	Las Pescadoras Valencianas To explore Joaquin Sorolla's painting. Establishing vocabulary and core structures. ¿Dónde está? ¿De qué color es? and ¿Qué hay? Structured production.	Las Pescadoras Valencianas To explore Joaquin Sorolla's painting. Establishing vocabulary and core structures. ¿Dónde está? ¿De qué color es? and ¿Qué hay? Expansion and Autonomy.	